

Name: 3rd Grade		Grading Quarter: 3	Week Beginning: March 4, 2024	
School Year: 2023-2024		Subject: ELA		
Monday	Notes:	Objective:	Academic Standards:	
	Unit 6 Lesson 3	<ul style="list-style-type: none"><li>review inflectional endings <i>-ed</i> and <i>-ing</i> and regular and irregular comparatives and superlatives</li><li>spell dictated words with inflectional endings <i>-ed</i> and <i>-ing</i> and regular and irregular comparatives and superlatives correctly.</li><li>build oral language skills</li></ul> Lesson Overview: <ul style="list-style-type: none"><li>learn and apply the comprehension strategies Visualizing and Predicting</li><li>learn and apply the comprehension strategies Visualizing and Predicting</li><li>Learn new vocabulary words</li></ul>	<u>RF.3.3cRF.3.3dL.3.1gL.3.1iL.3.2eL.3.2f</u> <u>L.3.5bRL.3.10RL.3.7RL.3.1RL.3.2RL.3.3SL.3.1aSL.3.1bSL.3.1cSL.3.1dRL.3.4L.3.4aL.3</u>	

Tuesday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• build oral language skills</li> <li>• practice using words with inflectional endings <i>-ed</i> and <i>-ing</i> and regular and irregular comparatives and superlatives</li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>• reread “Marshall’s Role” while digging deeper into the text</li> <li>• build fluency.</li> <li>• review the selection vocabulary words.</li> </ul>	<p><b>Academic Standards:</b></p> <p><u>L.3.1g</u><u>L.3.1i</u><u>L.3.4a</u></p> <p><u>RL.3.2</u><u>RL.3.6</u><u>RF.3.4b</u><u>L.3.6W.3.6W.3.8W.3.10</u></p>
Wednesday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• review content words, shades of meaning, and words with the same base</li> <li>• spell dictated content words, words with different shades of meaning, and words with the same base correctly.</li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>• finish reading “Marshall’s Role.”</li> <li>• read and analyze poetry.</li> <li>• review the selection vocabulary words</li> </ul>	<p><b>Academic Standards:</b></p> <p><u>RF.3.3a</u><u>RF.3.3c</u><u>L.3.4b</u><u>L.3.5b</u><u>L.3.1i</u><u>L.3.5c</u><u>L.3.2e</u><u>L.3.2f</u></p> <p><u>RL.3.2</u><u>RL.3.6</u><u>RL.3.5</u><u>RL.3.10</u><u>RF.3.4a</u><u>RL.3.1</u><u>RL.3.3</u><u>L.3.6</u><u>RL.3.4</u><u>L.3.4a</u><u>L.3.5b</u><u>RF.3.4b</u><u>W.3.8</u></p>

Thursday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"><li>• build oral language skills.</li><li>• practice using content words, words with different shades of meaning, and words with the same base</li></ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"><li>• read excerpts from “Marshall’s Role” to focus on writer’s craft</li><li>• answer questions to better understand the selection</li><li>• build on the vocabulary they have learned this week</li></ul>	<p><b>Academic Standards:</b></p> <p><u>L.3.1iL.3.5bL.3.4a</u></p> <p><u>RL.3.3RL.3.7W.3.3aW.3.3bW.3.3cW.3.3dL.3.2cW.3.8W.3.10RL.3.2RL.3.4L.3.6RF.3.4a</u></p>
Friday	Notes:	<p><b>Objective:</b></p> <p><b>Lesson Overview:</b></p> <p><b>Assessments</b></p>	<p><b>Academic Standards:</b></p>